# Strategy #6: Sort and Predict
## Grade 6 Social Studies

## Purpose

- To activate and extend prior knowledge
- To categorize information and ideas through using terms (people, places etc.)
- To help students focus on material
- To help students make connections between what they know and what they are about to learn
- To review

## Steps

The teacher identifies several terms (including people, places, groups, Acts etc.) that are part of the content.

The teacher provides students with the key terms.

Working in partners or small groups, students discuss the terms, predict the meanings of the words and sort them into categories.

If students have not done this strategy before or if the terms are very unfamiliar, the teacher may provide categories for students.

A frame is often used to help students organize the information.

Once completed, the teacher may ask various groups what headings they chose, which terms were included under which heading, and so on.

The Sort and Predict is often copied on both sides of a paper.

As a review, students might do the strategy again on the second side of the paper and then, compare their responses to their first attempt (which is kept by the teacher).

The strategy may be combined with a Word Wall or a Word Box as a review.

## Sort & Predict

| Terms | | |
|---|---|---|
| Canadian Broadcasting Company | | |
| Canadian Supreme Court | | |
| Canadian Women's Press Club | | |
| E. Cora Hind | | |
| Emily Murphy | | |
| enfranchisement | | |
| Famous Five | | |
| Frances Marion Beynon | | |
| Henrietta Muir Edwards | | |
| Irene Parlby | | |
| Legislative Assembly | | |
| Lillian Beynon Thomas | | |
| Louise McKinney | | |
| MLA | | |
| MP | | |
| Nellie McClung | | |
| Rodmond Roblin | | |
| Senate | | |
| Senator | | |
| suffrage | | |
| suffragist | | |
| T. C. Norris | | |
| temperance | | |
| The House of Commons | | |
| The Judicial Committee of the British Privy Council | | |
| The Persons Case | | |
| The Political Equality League | | |
| W.C.T.U. | | |
| Winona Flett | | |

The teacher takes the words from the word wall or word box and types them onto a Sort and Predict frame. Students work in groups sorting the terms and reviewing as they do.

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