

How to Use These Strategies & Materials

Topic

The struggle to gain the vote for women in Manitoba, the Persons Case, the achievements of Nellie McClung with references to other significant people in the struggle for women's rights.

Grade 9 Materials

Important People and Events in the Struggle for Rights in Canada - 9.1.2 Human Rights (Manitoba Curriculum)

The material is meant to be used after the outcome: KC-001 Give examples of human rights as defined in the United Nations Universal Declaration of Human Rights. Include: basic, citizenship, and legal rights.

The material found here with its emphasis on:

- The struggle for the vote for women in Manitoba and the part played by Nellie McClung and the other suffragists in Manitoba
- The Famous Five's challenge to have women in Canada declared "Persons"
- References to firsts achieved by women such as the first female member of Parliament and the first female MLA in Manitoba - meant to assist students and teachers as they address the outcomes:
- Describe contributions of Canadians whose social and political actions have promoted human rights. (KC-004)
- Identify significant events in the development of human rights in Canada (KH-031).
- Describe ways in which the status of women in Canada has changed since the early 20th century, including suffrage (KH-032).
- Appreciate the efforts of Canadians who have helped to promote human rights (VH-008).

The study tools and supports include:

- A short biography of Nellie McClung highlighting the struggle for enfranchisement of women in Manitou in 1916, and the struggle to have women declared persons under Canadian law in 1929. (Please note that another biography of McClung written at approximately a Grade 6 level is included among the Grade 6 lessons.)
- A list of people who had a role in these early struggles with individual brief biographies.
- A glossary of terms, organizations and groups connected to the struggle for equality for women—and for others—in the first half of the 20th century.
- A chronological list of significant events in the struggle for women’s rights in the first half of the 20th century.
- Several teaching and learning strategies including:
 - Sort and Predict
 - “I have - Who Has”