# Strategy #3

## Sort and Predict – Grade 11

## Purpose:

* To activate and extend prior knowledge
* To categorize information and ideas through using terms (people, places etc.)
* To help students focus on material
* To help students make connections between what they know and what they are about to learn
* To review

## Steps:

1. The teacher identifies several terms (including people, places, groups, Acts etc.) that are part of the content.
2. The teacher provides students with the key terms.
3. Working in partners or small groups, students discuss the terms predicting the meanings of the words and sort them into categories.
4. If students have not done this strategy before or if the terms are very unfamiliar, the teacher may provide categories for students.
5. A frame is often used to help students organize the information.
6. Once completed, the teacher may ask various groups – what headings they chose –which terms were included under which heading and so on.
7. The Sort and Predict is often copied on both sides of a paper.
8. As a review, students might do the strategy again on the second side of the paper and then, compare their responses to their first attempt. (which is kept by the teacher)
9. The strategy may be combined with a Word Wall or a Word Box as a review. The teacher takes the words from the word wall or word box and types them onto a Sort and Predict frame. Students work in groups sorting the terms and reviewing as they do.

## Variation:

After all the terms have been placed on the frame, ask students to add another word – or 2 to the category.

**Adapted from Sort and Predict – Manitoba Education and Training Success for all Learners: 1996 p.6:34 -6:35**

## Sort and Predict

Place each word listed in the left column in one or more of the following categories.

|  |  |  |
| --- | --- | --- |
| Terms | Terms and groups related to gaining the vote. | Men and women related to the struggle for female suffrage in Manitoba |
| **Enfranchisement****MLA****Frances Marion Beynon****Rodmond Roblin****Temperance****Suffragist****MP****Legislative Assembly****The House of Commons****Nellie McClung****E. Cora Hind****Senate****Lillian Beynon Thomas****Suffrage****Senator** **Famous Five****Winona Flett****Henrietta Muir Edwards****The Political Equality League****Emily Murphy****Canadian Supreme Court****Canadian Broadcasting Company****Canadian Women’s Press Club****Louise McKinney****The Persons Case****The Judicial Committee of the British Privy Council****W.C.T.U.** |  |  |
| Terms, people, groups related to Nellie McClung. | Terms, groups and people related to the Persons Case. |
|  |  |