

## Listen Think, Pair, Share (LTPS)

### Explain the steps:

#### **Individual**

Students, working individually list everything they know and/or what comes to mind about the topic. They check the ones that are the most important.

#### **Pair or Small Group**

Students work in a small group and share their responses. Check the points that are most important.

#### **Share - Whole Group**

The students work as a whole group. The teacher gathers the information orally and makes a map on the Board, poster paper or overhead as the responses are given. As the teacher gathers the material, he/she can ask students where each point should go.

#### **Formative Assessment**

As the students work, the teacher will note which students contribute to the topic and which may require more background knowledge.

## Listen Think, Pair, Share (LTPS)

#### **Listen and/or View: Individual Work**

Students listen to a discussion, question, explanation, presentation, report, or view a film or a video.

#### **Think and Write/Sketch: Individual Work**

Students think individually and make a response. Lists, free write, draw a diagram, question or map.

#### **Discuss and Extend: Pair/or Small Group Work**

With a partner or in a small group, students discuss their responses and add to or change their responses if they wish.

#### **Share and Extend: Whole Class Work**

Students share their responses with the whole class. The class members process the topic together.