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| Strategy #10Historical SignificanceNellie McClung | | |
| **Sources used: List the sources used to examine the historical significance of Nellie McClung – note whether each is a Primary or Secondary Source** | | |
|  | | |
| **In what ways is the person or event historically significant?** | **Check  Yes/No** | **Explain** |
| **Resulting in change?**  **How were people affected?** |  |  |
| **How many lives were affected?** |  |  |
| **How long lasting were the changes?** |  |  |
| **Does leaning about this event or person help us understand the past?** |  |  |
| **Does leaning about this event or person shed light on issues or problems that of today?** |  |  |
| **Of what larger story or argument might this person or event be a part?** | | |
| **How might the significance or importance of this person/issue change over time?** | | |

# Adapted from a, “Historical Significance” Strategy developed by Manitoba Education - http://www.edu.gov.mb.ca/k12/cur/socstud/history\_gr11/historical\_significance.pdf